



***Mehlville School District***

*Individually Focused. Committed to All.*

**COMPREHENSIVE SCHOOL IMPROVEMENT PLAN**

**BIERBAUM ELEMENTARY SCHOOL  
2017-2018**

**August 2017**

## **Overview**

Leadership Team: Nathan Burch, Paul Morris, Jennifer Signorino, Katie Donze, Kelly Picha, Cory Letchworth, Stephanie Doyle, Maddy Bush, Renee King, Celeste Pounds, Kim Foster, Sue Cook

1. Administrators: Nathan Burch, Paul Morris
2. Professional Development Representative: Sam Wanko

### **Bierbaum Elementary Vision Statement**

Through a Collaborative Culture, Bierbaum Elementary Staff will:

- Provide a positive and safe environment
- Implement the curriculum with high expectations and fidelity
- Base instructional decisions on data and assessment
- Differentiate instruction to meet the needs of all learners

## **Mission**

*To establish strong foundations for learning and character development by focusing on each individual child.*

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN  
GOALS, OBJECTIVES AND STRATEGIES

**District Goal 1.1:**

All students will be reading on grade level or show one year reading growth from the start to end of the year.

**Building Actions Step 1.1.1:**

Utilize NSGRA instructional reading assessment to ensure 100% of students have reached the grade levels soft cap or show one year's worth of growth.

**Building Action Step 1.1.2:**

Utilize running records on 100% of students to monitor growth in reading during guided reading groups.

**Building Action Step 1.1.3:**

Conduct regular guided reading groups and strategy groups, giving daily focus to students reading below grade level.

**Building Action Step 1.1.4:**

Teachers will conduct mini-lessons and word work in conjunction with Lucy Calkins adopted instructional materials.

**Building Action Step 1.1.5:**

Identify and track student progress in reading to determine eligibility for LLI, support from the Reading Interventionist.

**Building Action Step 1.1.6:**

Implement the use of a "soft cap" to enrich student reading experiences and go deeper with appropriately leveled texts.

**Building Action Step 1.1.7**

Yearly audit of NSGRA guided reading levels to ensure fidelity of the NSGRA testing

***District Goal 1.2:***

Increase the average level of student engagement within all schools.

***Building Action Step 1.2.1:***

Administer the Instructional Practices Inventory 3-4 times per year to assess overall student engagement levels as a snapshot of building-wide engagement.

***Building Action Step 1.2.2:***

Implement Kagan Cooperative Learning strategies across all content areas and grade levels.

***Building Action Step 1.2.3:***

Promote innovative practices to increase a sense of student choice.

***Building Action Step 1.2.4:***

Provide students with numerous opportunities to participate in extracurricular activities.

***Building Action Step 1.2.5:***

Seek professional development opportunities to acquire new engagement strategies during classroom learning.

***District Goal 1.3:***

Increase the percentage of students meeting the 90/90 attendance requirement to meet or exceed 90% of all students.

***Building Action Step 1.3.1:***

Utilize individual student attendance data in SIS Pulse to ensure 100% of students regularly attend school.

***Building Action Step 1.3.2:***

Send out attendance letters in compliance with district guidelines.

***Building Action Step 1.3.3:***

Engage in outreach in conjunction with the Bierbaum Counselor to students not meeting the 90/90 threshold.

**District Goal 1.4:** Meet or exceed the percentage of students scoring meeting expectations on district benchmarks test, as compared to the beginning of the year benchmark.

**Building Goal 1.4.1:**

Administer the Instructional Practices Inventory 3-4 times per school year to assess overall student engagement levels as a snapshot of building-wide engagement.

**Building Goal 1.4.2:**

Create, administer and analyze benchmark assessments in 100% of grades/subjects.

**Building Goal 1.4.3:**

Complete six PDSA cycles within the 2017-2018 school year.

**Building Goal 1.4.4:**

Implement a targeted data driven RTI process that addresses the needs of all students.

**Buidling Goal 1.4.5:**

Utilize best practices and seek professional development opportunities in response to benchmark data.

BUILDING PROFESSIONAL DEVELOPMENT PLAN FOR THE YEAR (Still being finalized.)

DATE	SESSION TITLE/TOPIC	RESOURCES NEEDED
August 14, 2017	Norms and Systems Discussions	Provided by organization.
August 30, 2017	Building Improvement Plan and connecting the plan to CCI goals.	<a href="#">Link to Agenda</a>
September 27, 2017 (1,3,4,5)		
October 25, 2017		
November 7th, 2017		
November 29, 2017 (5)		
January 5th, 2017 (K		
January 31, 2017		
February 28, 2017 (5)		
March 21, 2017		
April 3rd, 2017 (K		

April 25, 2017	NSGRA TRAINING	
----------------	----------------	--